

Master thesis at the Division of Organic Farming Working group Transdisciplinary Systems Research

Topic	Gender-sensitive participatory curricula development for sustainable farming in Mozambique
Objectives	<ul style="list-style-type: none"> • To develop an exploratory gender analysis of the project environment (Uni Zambeze, Mozambique), using primary and secondary data sources • To develop suggestions on how to integrate gender perspectives in the different phases of curriculum development, with respect to: content and teaching methods as well as curriculum dissemination
Description	This master thesis topic is offered within the ISAM <i>“Innovating Sustainable Agriculture in Mozambique – Learning and Teaching Tools”</i> project framework
Methods	Qualitative methods (i.e. interviews, focus group discussions)
Region / context	ISAM is implemented with the Zambeze University (ZU). ZU is a young university, established in the central region of Mozambique, a highly dense populated region, with high rates of poverty and food and nutrition insecurity but very rich in natural resources. Small-size subsistence production units characterize the agriculture in the region. The region is at the center of government’s efforts to halt environmental degradation and contribute to the sustainable development of rural areas. ZU faces challenges to meet the needs and expectations of students and the local communities to further improve the living conditions in the region. ISAM aims to contribute to the government and ZU efforts through capacity building, following a trans-disciplinary, bottom-up approach.
Focus	Gender mainstreaming, capacity building, higher education, organic agriculture, conservation agriculture, Mozambique
Time frame	Flexible. Within the project duration (January 2018 - December 2020)
Supervision	Bernhard Freyer (BOKU) / Joao Paulino (Uni Zambeze)
Eligibility	The typical candidate will study at a university in Austria and either have a background: 1) in agriculture, water, soil, or similar and have a strong interest in gender, education and curricula development; 2) a social-science background with a strong interest in sustainable farming. A good understanding of empirical social research methods will be helpful. Proficiency in English (communication and writing) is required. Good knowledge in Portuguese or Spanish will be highly valued.
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Funding	We will support with your application for the KÜWI grant, which cover part of the travel and living costs during the field work.