

## Commons, work and wage employment : issues in the Participatory Guarantee Systems of organic agriculture

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Preliminary version

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## Motivation

- While the economic model (*business model*) of PGS rely on cooperation and volonteer work, a major challenge is to ensure this cooperation, understand its determinants, and develop effective incentive mechanisms (Kaufmann et al., 2020).
- This raises questions about what is the economic model that allow PGS to reproduce itself over time?
  - What are the institutional and organizational arrangements through which value is produced and distributed?
  - How to maintain over time, the volonteer work in an unpaid cooperative system?
  - How can volunteer work and paid employment be combined in this framework?
  - What are the financial resources that promote economic emancipation?
- We use the commons approach (Ostrom, 1990) and in particular « commons-based peer production » concept (Benkler 2002) to answer these questions.

## Commons approach

## What is a commons?



knowledge

cultural things...

software

Natural resources

...

Adapted from: https://wiki.lafabriquedesmobilites.fr https://chambre.lescommuns.org/les-communs/ Ostrom, 1990

## Label managed as a commons through PGS



Ideas: Knowledge on organic production Facilities: Standards and technical specification, control plan Artifact: Logo

> Lemeilleur et Allaire, 2018 Lemeilleur and Sermage, 2021

#### COMMUNITY

Certified producers consumers, Other members of the community, etc

#### **KNOWLEDGE** SHARING

#### **SOCIAL ACTIVITIES**

Non-monetary cognitive and social value recognized by the community that contributes to and benefits from it



plan Logo on the market

What are the organizational arrangements by which value is produced and distributed?

- A commons is a form of collective action that relies on the activities of members in the same way as an enterprise.
- Varieties of governance form situations and diversity of work organization modes in the commons (Weinstein, 2018) :

| « commons-based peer production » |   |  | PGS |   |  |  |  |  |
|-----------------------------------|---|--|-----|---|--|--|--|--|
| Based on peer-to-peer model       |   |  |     |   |  |  |  |  |
| 1.                                | Decentralized cooperative system  |  | 1.  | Local groups. In situ evaluations and decentralized commissions   |  |  |  |  |
| 2.                                | voluntary self-aggregation, rather than wage dependency<br>(Bauwens, 2005)  |  | 2.  | Voluntary. Free entry (annually renewed choice) and exit (at any time)  |  |  |  |  |
| 3.                                | "Equipotentiality" or "anti-credentialism" (contrary to<br>privileging the diploma as the key to entry into the world of<br>work and the inscription of individuals in social stratification).<br>No high skill requirements for participation (Adjovu, 2020) |  | 3.  | Any professional of the sector concerned by the PGS can participate and contribute, whatever his experience, his diplomas                                   |  |  |  |  |
|                                   |   |  | 4.  | All participants perform the same evaluation activities (peer-  |  |  |  |  |
| 4.                                | Distribution of tasks, rather than division of labor  |  |     | review)   |  |  |  |  |
| 5.                                | Characteristics of inclusion, rather than exclusion. Goal is to increase participation by as many equipotential participants as possible  |  | 5.  | Within a geographical area defined by the label, any professional is encourage to participate in the PGS  |  |  |  |  |
| 6.                                | Heterarchy: all peers are considered equivalent in contribution<br>but not in authority over the community. Each peer can gain<br>authority in the project at any time through a substantial<br>contribution. (Adjovu, 2020)                                  |  | 6.  | There may be differences in positions (lead evaluator, committee board, etc.) with different rights but each participant has equal access to these position |  |  |  |  |
| 7.                                | Holoptism: "the ability for any member to have horizontal<br>knowledge of what others are doing, but also vertical<br>knowledge related to the goals of the project." (Adjovu, 2020)  |  | 7.  | PGS are based on transparency and everyone knows by whom the tasks have been performed  |  |  |  |  |
| 1.                                | sharing of unpaid effort (limited by the reality of full-time volunteering).  |  | 8.  | Participants are not paid for the certification activity directly (as a private auditor is)   |  |  |  |  |

How to maintain over time, the volonteer work in an unpaid cooperative system?

- One of the major problems studied in the collaborative economy and peer-to-peer models is the problem of the "free rider": the one who benefits but does not contribute.
- The vast majority of peer-to-peer network members do not participate. (In peer-to-peer computer file sharing models, it is often 2/3 of the users who do not share their files (d'Adar and Huberman, 2000) even if it is not production effort ). Free-riding behavior is not a deviant phenomenon but is the norm among the majority of users. (In some cases, the contribution of some may inhibit the contribution of others)
- It is not necessary for all to participate in sharing for the network to work, the network can support a significant amount of free riding.
- The difficulty is to understand:
  - why if all users seem to have some interest in acting as free riders P2P networks do not collapse?
  - and if all P2P systems are sensitive to free riding behavior? (Bacache-beauvallet and Cagé, 2016).
- In PGS, sensitivity to free-riding is quite important due to the time needed to compensate for what free-riders do not do.

- Kaufman et al. 2020 summarize, based on their literature review, the motivations « behind starting or joining a PGS »:
  - low certification costs,
  - market access and price premiums,
  - discontent with TPC and PGS going beyond TPC,
  - social change, community development, mutual support
  - access to technical training,
  - preservation of indigenous culture, promotion of local products,
  - access to high-quality food,
  - and the direct relationship with producers.
- ...But they highlight the lack of explanations why are people contributing!
- Motivation of contributors in peer-to-peer model (Bacache-beauvallet and Cagé, 2016):
  - Pure altruism or "balm to the heart" (Andreoni, 1990): direct benefit to contributing to the well-being of others
  - Reciprocity (Benkler et al., 2014a)
  - Social image, reputation (Benkler et al., 2014a; Benkler et al., 2014b)
  - Ideological motivation (Benkler et al., 2014b)
  - Personal development (Benkler et al., 2014b)
  - Monetary compensation (Benkler et al., 2014b)
  - Risk to be exclude/ obligation

How can volunteer work and paid employment be combined in this framework?

- In PGS, peer participation is particularly expected for evaluations (*in situ* or during commitee evaluation) because of their concrete skills and knowledge of practices.
- However, there are tasks where these skills are not essential:
  - Organizing and coordinating participation: especially since a certain number of operational criteria must be respected for the internal and external credibility of the system (non-reciprocity in in situ evaluations, annual rotation of evaluators, distribution of skills present in each team of evaluators, etc. (Barrot et al., 2020)
  - Compiling and archiving documents
- Sometimes this activity is achived by paid hours, with various legal and contractual statuses (part-time employees, external service providers, etc.).
- This question of paid hours is a matter of debate in some PGS, which are denouncing:
  - the subordination of salaried workers
  - or the commercial relations generated by the use of an external service provider.

## Nature & Progrès case study

- Interviews with 10 local groups (on 35 groups)
  - 2 groups with external service provider
  - 4 groups with local employees
  - 4 groups in self-organisation



| ACTIVITIES   | NATURE & PROGRES     |                                    |   |  |  |
|--|----------------------|------------------------------------|---|--|--|
| Economic model   | Self -orga           | Local Employees<br>about 4 h / pro | External service provider<br>about 8,5 h /pro |  |  |
| Help in structuring groups   |                      |                                    |   |  |  |
| Help in filling out label applications   |                      |                                    |   |  |  |
| Evaluation in situ.  | peer                 | peer                               | peer  |  |  |
| Evaluation in committee.   | peer                 | peer                               | peer  |  |  |
| Information, welcome of new members  | peer                 | peer                               | external service provider                     |  |  |
| Follow-up and answers to various questions from members                        | peer                 | peer                               | external service provider                     |  |  |
| PGS training   | peer                 | peer                               | external service provider                     |  |  |
| Sending and checking documents for evaluation. Secretariat                     | peer                 | employees                          | external service provider                     |  |  |
| Organization of the committee (dates, places, files evaluated)                 | peer                 | employees                          | external service provider                     |  |  |
| Organization of evaluation teams   | peer                 | employees                          | external service provider                     |  |  |
| Animation of the committee   | peer                 | peer                               | external service provider                     |  |  |
| Reports  | peer                 | peer                               | external service provider                     |  |  |
| Links between groups or other structures                                       | peer                 | peer                               | external service provider                     |  |  |
| Issuing of certificates ; Verification of documents<br>Protection of the label | Federal<br>employees | Federal<br>employees               | Federal employees                             |  |  |

|                       | Self –orga peers model   | employees  | External service provider   |
|-----------------------|--|--|---|
| worker<br>Benefits    | Self-organization and autonomy<br>No subordination<br>Shared responsibility                              | Monthly salary<br>Social guarantee   | Autonomy<br>Less subordination<br>Possibility to organize work freely<br>Possibility to change project / path more easily   |
| Group<br>benefits     | Self-organization and autonomy<br>No supervision<br>Less treasury work<br>No monopoly of group knowledge | Free up volunteer time for other things<br>Follow-up of the files more harmonized<br>More continuous presence throughout the year - no<br>seasonality<br>Longer term salaried commitment in general - More<br>continuity over time | <ul> <li>Free up volunteer time for other things</li> <li>Follow-up of the files more harmonized</li> <li>Flexibility of the status, especially when the number of producers increases continuously</li> <li>Possibility of smoothing the monthly income and adjusting at the end of the year</li> <li>Lighter supervision</li> </ul> |
| Worker<br>constraints | No income for volunteers<br>No social guarantees for volunteers  | Subordination - hierarchy  | No social guarantee (unemployment, retirement, etc.)<br>Necessity to have several sources of benefits in order not<br>to be assimilated to disguised wage employment<br>Uncertainty in time   |
| Group<br>constraints  | Less harmonious follow-up of files<br>Volunteers run out of steam  | Salaried supervision<br>Treasury work<br>Person becomes essential for the organization and<br>inter-knowledge of the group   | Person becomes essential for the organization and inter-<br>knowledge of the group<br>Greater uncertainty about the continuity of the work over<br>time   |

# What are the financial resources to promote economic emancipation?

## Should there be "third-party payers" or "third-party contributors"?

- Own fund
  - subscriptions, membership fees
  - User contribution
- Third-party payers (users of the good/service produced):
  - a portion of the price of the products sold is used to pay for the extra cost of certification
  - Donations
- Third party contributors (are those willing to pay the difference between the social value and the market value)
  - Municipality: example of support for an event, a fair, a market Fête de la biodiversité by N&P Hautes Pyrénées; Biocybèle by N&P Tarn
  - District : The N&P Tarn group has received 26,000 euros per year from the district for the past thirty years, because it used to be the only promoter if organic farming.
  - Admin region: example of the subsidies to the collective marks of origin
  - State: Plan d'alimentation territorialisé; fund for the development of associative life ; support for the "training of volunteers
  - Foundations and calls for projects: especially for project launches.
- The commons can do without third-party contributors, but it is also legitimate to have them in order to take into account the value created and its positive externalities in the collective interest

## Thank you!

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