

Teaching in English

Teaching in English describes the work taken on by more and more professors around the world. It has become the standard for reaching the international student community, often in learning environments where both teacher and learner are non-native speakers of the language.

It is tempting to think that *Teaching in English* is simply a question of language proficiency: One just teaches as one always has, but now does it in English.

But *Teaching in English* more broadly understood means teaching in the context of a global learning environment with an eclectic mix of individualities of different ages, ethnicities, gender identities and language backgrounds. It also means teaching in a context potentially enriched not only by research into how people learn, but also by innovations in learning technology.

This is the perspective taken in this 2-day workshop. You will receive language needed for the principal activities when *Teaching in English* in today's learning context. This includes both functional language for the classroom, as well as discourse markers to structure and signpost informal and formal speech. You will receive pronunciation practice guidelines to help you improve your clarity of delivery, and have opportunities to identify specific challenges that may interfere with your comprehensibility.

But *Teaching in English* also directs attention to questions of teaching. What makes for excellence in teaching? How can we promote deeper learning among our students? How might the findings of cognitive science guide our teaching? When both teacher and learner are non-native speakers of the language of instruction, evidence-based pedagogical techniques become even more important.

This workshop will provide you with principles of good practice, as well as design guidelines and tools you can use to promote engagement and deepen learning among students. These range from simple approaches that can be implemented immediately to more comprehensive strategies for designing new courses.

I invite you to join us, and take up the challenge laid down by John Wooden, the legendary basketball coach from the University of California at Los Angeles. He began his career as a teacher, and his teaching philosophy has been distilled down to one core idea: *You haven't taught until they have learned!*

Charles Duquette
University of Maryland
College Park USA