STUDY ABROAD REPORT

You should upload this report within 2 months after the end of your stay abroad to Mobility Online. You should also upload the confirmation of your stay abroad from your host university as well as the equivalence list signed by the dean after your mobility to Mobility Online. If you should not fulfil these requirements it is possible that your whole study grant will be revoked (see letter of acceptance). Queries: jointstudy@boku.ac.at

BASIC INFORMATION

1. Name of student: Anonym

Study programme: **H** 227 NARMEE

2. Host university: Lincoln University

Host country: New Zealand

3. Your period

of stay: from 12 Feb 2020 to 10 June 2020

Study year: 2020

FEEDBACK FOR FUTURE STUDENTS

4. Information about the host university. How helpful were the following sources of information?

(Please enter a number between 1 and 5, where 1 = not helpful and 5 = very helpful):

Homepage of the host university	4
Students / friends	3
Teachers at BOKU	1
Curricula	3
Host university	4
Centre for International Relations	3
Other: -	

5. How would you evaluate your ability in the language of the host university?

Before your stay After your stay (1 = weak to 5 = excellent) abroad abroad 3 4 5 1 3 4 \times X Reading \times \times Listening Speaking \times \boxtimes Writing

1.) English		100 %	3.)		%	
2.)		%	4.)		%	
nat recomme iversity? (Qu		_	_		about the hos	st country a
Host country	containon-s used so use are su Helpfu	ned car as yelfcontained to driving on the time be uch beautifulal apps are r	you can stay of vehicle will go the left side, efore or after yourside metsevice (for	on more (free et you arour so don't wor our study a of the agric weather), C	nake sense to bute) campgrounds, and the country. Yeary. Visa is issued and explore New Jultural area arous campermates (four the cheapest fue	, but even a ou get quick d for 6 month Zealand. The nd Lincoln. r campgrour
Host universi					visit different lec	
		to do. The o	nes you choo	se for the ap	pplication are not	the ones yo
To what exter	nt did you 1	eel socially	integrated?			
•		all to 5 = very	•	1 2	3 4 5	
in the local c		, ,	eral			
with students		•				
With internati	onal studen	ts at the host	university			
With internati						
. Which contac	• •		host universi		ou organise your	stay abroad

11. How would evaluate the general advice and help given in administrative matt (Please give a number between 1 and 5, where 1 = not helpful and 5 = very helpful	ers?
at the Center for International Relations	3
from teachers at BOKU	1
from the host university	4
from students at the host university	1
from others: -	
12. Registration process, financial support, other requirements	
The registration process seems to have some redundant parts. For example courses ahead where course dates and times are not online beforehand a When registering at LU 1 or 2 weeks before the semester starts, the webs choose courses which are not overlapping. Also, for the full study experier courses do not overlap. Therefore, choosing courses for the application princessary. Also, Lincoln University seems quite relaxed regarding the mashave the impression the stressful necessity comes from BOKU side. At LU usually develope and write a master thesis over the course of a year with their supervisor, the meeting of co-supervisor and Boku student is therefore when the thesis hasn't been started yet to chat a bit about it. The study grant from Bokucovers the flight and the insurance and study fer needs to be covered from your savings.	and might overlap. Site only let's you not it is better rocess seems not ster thesis, so I J, thesis students close support of re rather informal ee. Anything else
Sometimes I had trouble understanding NZ english but the language is sw learn the local slang. Kiwis don't care much about their appearance, gumb and shorts can be worn all year round and anywhere. You can see many be	veet as and fun to
the supermarket because you have to take your gumboots off before enter	
14. Were there events organised especially for exchange students during your so ☑ Yes ☐ No	tay?
If yes, please indicate which ones:	
Throwing gumboots and international student meetings, otherwise not return the Corona pandemic and lockdown.	nuch because of
ACCOMMODATION, SERVICES, AND COSTS	
15. What was your primary residence during your stay?	
 ☐ Student dormitory ☐ Room in a private apartment ☐ Flat share with other students ☐ Hotel / guest house ☐ own private apartment 	
16. Who helped you look for accommodation?	
☐ Host university ☐ Friends/family ☐ Housing market ☐ Other: me	

		s the host un 5 = very helpfu		oking	for a ro	oom?		
	⊠ 1	□ 2	□ 3		4		5	
18. How	would you	ı evaluate the	quality of th	e acco	ommod	ation? (1	= poo	or to 5 = excellent)
[_ 1	□ 2	⊠ 3		4		5	
studies		for example t						sistance given during your oment etc.)?
[1	_ 2	□ 3		4	\boxtimes :	5	
the hos	v would you t university poor to 5 = e	?	e accessibili	ty and	l/or qua	ality of c	ompu	iters and email services at
[_ 1	□ 2	□ 3		4	\boxtimes :	5	
21. Exp	enses durir	ng your stay a	ıbroad (in Eu	ıros):				
Trav	Travel costs (for a single return journey):					1328€		
Ove	rall expense	es per month (i	nc. Accommo	dation) 8	823€		
Bre	akdown:							
	Accommo	odation			215	€ / Mont		
	Food				200	€ / Mont		
	Travel co	sts at place of	study		90	€ / Mont	h	
	Costs for	books, photoc	copying, etc.		2	€ / Mont	h	
	Study fee	:s			100	€ / Mont	h	
	Other:	Visa, Car	r +Insurance	•	216	€ / Mont	h	
22. How		SESSMENT I evaluate you xcellent):	-	d from	n an aca	ademic p	oint o	of view?
	<u> </u>	□ 2	□ 3		4	\boxtimes :	5	
		r evaluate you y to 5 = highly sa		d from	n a pers	sonal poi	nt of v	view?
[1	□ 2	☐ 3		4	\boxtimes :	5	
24. Whi	ch aspects	of your stay a	abroad did ye	ou like	the m	ost?		
Ve	ery high qua	lemic point of ality education sity, therefore	n. Lecturers	•				s and student's learning.
Fr	om a social	/cultural poin	t of view:					
Ki		y friendly peo		me yo	ou are i	n trouble	they	will try to help you the

Covid-19 p	andemic caused so	me interruptions.
Will your aca □ Yes	ndemic progress at B ⊠ No	BOKU be hindered as a result of your stay abroad?
f yes, please	e explain why:	

25. Did you have any problems during your stay abroad?

27. How could the Joint Study and student exchange programme be improved in your opinion?

The necessity to have a master thesis topic for the application might delay studies/ the semester abroad of some students when they are having difficulties finding one. The need to have a topic for the semester abroad might also result in students taking the first topic they find and then change it after the exchange semester. I also got the impression that LU is quite relaxed regarding the thesis topic. The meeting with the co-supervisor is really informal as a lot of BOKU student haven't started working on their thesis before coming to Lincoln and doing parallel to the exchange semester might be quite stressful next to visiting lectures and writing assignments.

General Report

Short feedback on your stay: attended lectures, seminars, excursions, etc.

Other things you found interesting, you think future students should know, problems, general tips and recommendations...

I visited the lecture Environmental Policy and Planning as this is a mandatory lecture when coming to Lincoln in semester 1. Personally, I am not that interested in policy and planning therefore the lecture was not really interesting for me nor helpful for my academic or professional career. However, it was nice to learn about policy and planning in New Zealand, in particular about their (insufficient) Paris goals and the measures to reach them (or the lack of those).

Then I also attended Advanced Environmental Management Systems, which I highly recommend. We learned about how to transform businesses into sustainable businesses with a vision, about different environmental management systems, we compared four of them in a assignment and wrote a report for a real company after interviewing them. We also were supposed to have tour through a sustainable brewery in Christchurch, however that had to happen online due to Covid-19.

Lastly, I took Social Science Research Methods (quantitative) which is a really good course to learn how to do proper social research. We had to develope a study, get the study approved with the human ethics comittee, do the study and test our hypotheses in a statistical programme, finally present and write up the results. Due to Covid-19 we couldn't collect the data ourselves but got fake data from the professor. Really good course, in fact the best statistic course I have ever taken. Due to the fact that we could choose our topic environmental topics are possible as long as they research human environmental interaction.

The last two questions

What did you gain the most out of your stay abroad?

Really learned how to develope a study, which is very valuable for the master thesis. Sadly, student and social life was quite interrupted due to the pandemic but after unifinished I really enjoyed travelling this beautiful country. Even in winter.

Which particular piece of advice would you give interested students?

Take clothes for all different kinds of weather. Weather can change very quickly in NZ, sometimes dropping 10 degrees from one day to the other. Layers help!! Winter isn't as cold as it is in Austria but a warm jacket can't hurt. If you take your hiking boots make sure they are clean. They check them pretty thouroughly at the airport.

Many thanks for your support!

Publication of this report

I agree that this report, including the above data (field of study, host university, year of study, length of stay), will be published on the website of the Center for International Relations for the purpose of exchanging information on the study visit, so that future interested outgoings can be informed about your experience at the host institution.

The consent is voluntary and can be withdrawn at any time in the future without giving reasons. Any revocation can be declared at any time by e-mail to joinstudy@boku.ac.at.