BOKU UNIVERSITY

Scientific Leadership Portfolio

Scientific leadership at universities embraces four different fields of action: Science, education, networks and organization. Each field has its own dynamics and logic. Academic leaders need an integrated view of all fields, otherwise they run the risk of listening with the 'wrong ear' (cf. Schultz von Thun).

Leading Science

Researcher, Expert

"core competence"
reputation within scientific community
scientific hierarchy

power of expertise

Leading Education

Program Manager, Teacher

responsible for study programs
undergraduate education
promotion of young researchers

mentorship

Leading Networks

Head of Competence Center
Project Manager

demands high degree of network competence, often external money driven

coordination, importance to convince

Leading Organization

Head of Department or Institute

„traditional" line management
organizational hierarchy
function of administration

disziplinary consequences

Remark: The model was originally developed at Chalmers University of Technology in Gothenburg, Schweden (Thomas Sewerin et al., 2010).