

# News - February 2026



## Let's continue to cross borders: Happy 2026!

Dear members of the EPiCUR Centre for International Teaching and Learning,

We hope you all had a peaceful start into the new year! For EPiCUR and our Community of Practice in International Teaching and Learning, 2026 will be an exciting year. In its final year of the current EU funding phase, EPiCUR continues to focus on creating opportunities for international learning that is innovative, intercultural, interdisciplinary, inclusive and interactive. Exciting joint EPiCUR pathways are under development, established and new course offers

opened to students, and we are happy to see so many of you involved!

Here's a toast to our wonderful international community of educators, educational developers and administrative supporters:

May 2026 bring many more joyful and inspiring border-crossing experiences to our students and to us!

*Lisa Hüther-Pape* *Dorthe Wuh-Nieshoff*



## 1st EPiC EduTalk in 2026: Take up the challenge!

Join us for our next EPiC EduTalk on Wednesday, **February 25, 1-2 pm CET** to learn, find inspiration and exchange with educators from across the EPiCUR alliance! This time, Associate Professor Odile Paulus from the EM Strasbourg Business School will join us to discuss

experiences and approaches concerning **“Action Based Learning and Teamwork: Building EU Green Competences through Pedagogy by Action.”**

→ To participate in this EduTalk, register [here](#).



## Explore Best Practices for International Education!

The **Best Practice Guide for Designing and Delivering EPiCUR courses** provides hands-on references for educators, programme designers, and support staff, and can be used flexibly when designing or revising EPiCUR courses. Explore the three latest **Resource Sheets** and share them with colleagues:

- **International Learning Competences:** explore key competences related to international and intercultural learning and how these can be meaningfully embedded into learning outcomes, course design and activities.

- **Teaching Entrepreneurship and Employability:** integrate entrepreneurial thinking and employability skills into teaching, and foster competences that are increasingly relevant across disciplines and career paths.
- **International Case-based Learning:** offer students opportunities to identify what they need to learn and apply their competences by engaging in authentic simulations.

→ [Click here to explore the Best Practice Guide.](#)



## Call for Participation: University:Future Festival 2026 – “Under Pressure”

The call for contributions for the **University:Future Festival (U:FF) 2026** is now open. As in previous years, the festival focuses on (digital) innovations in higher education, with a strong emphasis on teaching and learning practices, academic support structures and transferable experiences from practice. This year's theme “Under Pressure” invites contributions that reflect on how higher education is responding to increasing pressures related to digitalisation, AI, sustainability, skills development and institutional change.

**Submissions are welcome until 16 February 2026** in the form of talks, workshops, discussions, micro-training sessions, labs or other interactive formats.

As one of the largest European events on the future of academic education, the University:Future Festival offers an excellent opportunity to share experiences, learn from others and connect with a broad and engaged higher-education community.

→ [Click here for the Call for Participation.](#)



Your ideas for international education offers: EPICUR is looking forward to your course!

EPICUR Learning Pathways are a key focus of EPICUR's educational work in 2026. They aim to connect existing and new EPICUR learning activities into coherent, cross-institutional learning trajectories, while remaining flexible in format, scale, and approaches to recognition. Following initial Task Force discussions, EPICUR is currently developing a shared framework clarifying what Learning Pathways can look like in practice and how they can be feasibly developed in an agile way.

If you are interested in pathway development (e.g., as academic contributors, co-designers) you are encouraged to contact EPICUR Pathways Coordinator Steven Randall: [steven.randall@ucf.uni-freiburg.de](mailto:steven.randall@ucf.uni-freiburg.de).

→ Interested in more EPICUR News? Subscribe to the EPICUR Newsletter: <https://epicur.edu.eu/newsletter/>



## Discover the EPiC TLC Community Blog and stay up to date!

Get the latest news and updates from the EPICUR Teaching & Learning community in real time—before they are shared via our monthly newsletter. The Community Blog on the EPiC TLC shares news, events, and insights. Your contributions are very welcome, just contact

the EPiC TLC Coordination at  
[tlc@epicur.edu.eu](mailto:tlc@epicur.edu.eu).

→ To receive real-time notifications, open the Blog, click the Actions menu at the top right, and activate notifications.

\*all direct links lead you to the respective offer once you have entered the EPiC TLC with your regular university login info: <https://s.kit.edu/epictlc>

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